Survey First Draft

Essential Question: How does scanning slow down the education process?

1) How can we improve scanning speed so it wouldn’t affect our education process?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

2) How much time has scanning slow down over the months?
   (a) 10 to 20
   (b) 40 to 60
   (c) 60 to 1hr.
   (d) 2 hr to 5hr

3) In what ways has scanning impacted our daily education?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

4) How would we be affected if there wasn’t scanning?

5) How will scanning affect our safety?

6) How late are you for first period before going through scanning?
   (a) 5
   (b) 10
   (c) 15
   (d) 20

7) How long does it take you to get in class when you first get in the building?
   (a) 5 minutes
   (b) 10 minutes
   (c) 15 minutes
   (d) 20 minutes
8) How long does it take to get through scanners?
(a) 2 minutes
(b) 4 minutes
(c) 6 minutes
(d) 8 minutes

9) Do you think scanning is helpful?

<table>
<thead>
<tr>
<th>Unsatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
<th>Extremely satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

10) What is your opinion on the scanning?

11) How can we make scanning faster?
(Choices need to be given)

12) What makes scanning slow?
(Choices need to be given)

13) How long does it take to go through scanning?
(Choices need to be given)

14) How does scanning affect getting to class on time?
(Choices need to be given)

15) How can affect student how long scanning takes?
(a) 1-4
(b) 3-6
(c) 7-9
(d) Other

16) How scanning can be better? Why?

17) Are they prejudice in what you take off or no?

18) Do we need more scanners or no?

19) Have you ever felt like you’ve been grabbed in scanning?

20) Do you ever feel like you’ve been yelled at?
Questions to ask ourselves:

What is our overall goal in our questionnaire?
What types of questions are missing that will help us back up our ideas?
What answer do you expect to get from asking that particular question?
Do any questions repeat the same thing?
Could anything be said better or differently?
Do our possible answers (if given make sense)?
Are these questions that the average student would be able to answer or know?

Survey Question Checklist

* You list instructions on the survey/questionnaire
* You make your intentions for creating the survey very clear
* You don't ask for personal information unless you need it.
* You keep the questions short and concise
* You ask only one question at a time (try not to add “and” to the question, just make 2 separate questions)
* You make sure the questions are unbiased (fair or neutral)
* You ask questions that can be answered by students
* You order/group questions according to the subject that they deal with
* The survey is presented in a clean and organized layout
* You test the survey questionnaire in a small group and then present it to the rest of your population.