

	Y-PLAN is:	Y-PLAN is <u>not</u>:
SCHOOL	A rigorous, standards-aligned 5-step action research process that develops students' communication, critical thinking, collaboration, creativity and community readiness	A one-size-fits-all program
	Classroom-based , with activities that turn the city into the text for learning	A separate course by itself
	Adaptable to any grade level and curricular area	An extracurricular activity
	College + career readiness: A whole class project and work-based learning experience where students do college level, consulting work on real projects for civic leaders	A textbook assignment or simulation - project questions come directly from civic leaders
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CITY	Place-based , timely, and relevant	A hypothetical project
	Social justice and equity driven seeking to tackle the root causes of structural inequality in our cities.	A revenue generating activity for marketing or corporate profit
	An authentic civic partnership seeking input and recognizes the necessity of young people's ideas ... with the power and resources to act on Y-PLAN students scholars' recommendations/proposals for change	A theoretical project, without implementation potential
	Impacting participants, processes, places, and policies: Shifting perceptions of city leaders to understand young people's potential, incorporate youth voice into future planning practices, and change the built environment and city policies to include the recommendations of young people	A teacher-led project without genuine connections to a civic and/or community partner
= Y-PLAN (Youth - Plan, Learn, Act, Now!)		
<p><i>A UC Berkeley Center for Cities + Schools action research initiative aligned with partner cities, Y-PLAN brings young people and civic leaders together to plan healthier, more vibrant communities. Through the Y-PLAN process, students develop college, career, and community readiness, civic leaders increase their capacity to engage young people, and cities become more equitable and joyful cities for everyone.</i></p>		